



Preventing Radicalisation and Extremism (PREVENT) Policy

Name of policy	Preventing Radicalisation and Extremism (PREVENT)
Review committee	SLT in absence of Board of Trustees
Last review date	September 2024
Next review date	September 2025

1. POLICY STATEMENT

GUST Independent School is fully committed to safeguarding and promoting the welfare of all its pupils. Every member of staff recognises that safeguarding against radicalisation and extremism is no different from safeguarding against any other vulnerability in today's society. The Preventing Radicalisation and Extremism (PREVENT) policy sets out our beliefs, strategies and procedures to protect vulnerable individuals from being radicalised or exposed to extremist views, by identifying who they are and promptly providing them with support.

2. LINKS TO OTHER POLICIES

The GUST Independent School Preventing Radicalisation and Extremism (PREVENT) policy links to the following school policies:

- Child Protection and Safeguarding policy
- Equality & Diversity policy
- Anti-Bullying policy
- Behaviour policy
- Online Safety policy

The following national guidelines should also be read when working with this policy:

- PREVENT Strategy – HM Government
- Keeping Children Safe in Education – Department for Education (DfE) 2023
- Working Together to Safeguard Children – HM Government 2018

3. AIMS AND PRINCIPLES

3.1 The GUST Independent School Preventing Radicalisation and Extremism (PREVENT) policy is intended to provide a framework for dealing with issues relating to vulnerability, radicalisation and exposure to extreme views. We recognise that we are well placed to be able to identify safeguarding issues, and this policy clearly sets out how the school will deal with such incidents and identifies how the curriculum and ethos underpin our actions.

3.2 The objectives are:

- All governors, teachers, teaching assistants and non-teaching staff will have an understanding of what radicalisation and extremism are and why we need to be vigilant in school
- All governors, teachers, teaching assistants and non-teaching staff will know what the school policy is on tackling extremism and radicalisation and will follow the policy guidance swiftly when issues arise
- All pupils will understand the dangers of radicalisation and exposure to extremist views, building resilience against these and knowing what to do if they experience them
- All parents/carers and pupils will know that the school has policies in place to keep pupils safe from harm and that the school regularly reviews its systems to ensure they are appropriate and effective

3.3 The main aims of this policy are to ensure that staff are fully engaged in being vigilant about radicalisation and that they overcome professional disbelief that such issues will not happen here and work alongside other professional bodies and agencies to ensure that our pupils are safe from harm.

4. DEFINITIONS AND INDICATORS

4.1 Radicalisation is defined as the act or process of making a person more radical or favouring extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind.

4.2 Extremism is defined as the holding of extreme political or religious views.

4.3 There are a number of behaviours that may indicate a child is at risk of being radicalised or exposed to extreme views. These include:

- Spending increasing time in the company of other suspected extremists
- Changing their style of dress or personal appearance to accord with the group
- Day-to-day behaviour becoming increasingly centred on an extremist ideology, group or cause
- Loss of interest in other friends and activities not associated with the extremist ideology, group or cause
- Possession of materials or symbols associated with an extremist cause.
- Attempts to recruit others to the group/cause
- Communications with others that suggest identification with a group, cause or ideology
- Using insulting to derogatory names for another group
- Increase in prejudice-related incidents committed by that person – these may include:
 - Physical or verbal assault
 - Provocative behaviour
 - Damage to property
 - Derogatory name-calling
 - Possession of prejudice-related materials
 - Prejudice-related ridicule or name-calling
 - Inappropriate forms of address
 - Refusal to cooperate
 - Attempts to recruit others to prejudice-related organisations
 - Condoning or supporting violence towards others

5. PROCEDURES FOR REFERRALS

5.1 Although serious incidents involving radicalisation have not occurred at GUST Independent School to date, it is important for us to be constantly vigilant and remain fully informed about issues that affect the local area, city and society in which we teach. Staff are reminded to suspend any 'professional disbelief' that instances of radicalisation 'could not happen here' and to be 'professionally inquisitive' where concerns arise, referring any concerns through the appropriate channels. (See Appendix 1 – Dealing with referrals)

5.2 We believe that it is possible to intervene to protect people who are vulnerable. Early intervention is vital, and staff must be aware of the established processes for frontline professionals to refer concerns about individuals and/or groups. We must have the confidence to challenge, the confidence to intervene, and ensure that we have strong safeguarding practices based on the most up-to-date guidance and best practices.

5.3 The Designated Safeguarding Lead (DSL) will deal swiftly with any referrals made by staff or with concerns reported by staff.

5.4 The Headteacher and DSL will discuss the most appropriate course of action on a case-by-case basis and will decide when a referral to external agencies is needed (see Appendix 1 – Dealing with referrals)

5.5 As with any child protection referral, staff must be made aware that if they do not agree with a decision not to refer, they can make the referral themselves and will be given the contact details by the DSL.

6. GOVERNORS, LEADERS AND STAFF

6.1 The Headteacher and DSL are the leaders for referrals relating to extremism and radicalisation. In the unlikely event that the DSL and the Headteacher are not available, all staff know the channels by which to make referrals in the Child Protection and Safeguarding policy.

6.2 Staff will be fully briefed about what to do if they are concerned about the possibility of radicalisation relating to a pupil or if they need to discuss specific children whom they consider to be vulnerable to radicalisation or extremist views.

6.3 The DSL will work in conjunction with the Headteacher and external agencies to decide the best course of action to address concerns that arise.

6.4 Prejudicial behaviour can be a factor in radicalisation and extremism. With this in mind, GUST Independent School has updated procedures for dealing with prejudicial behaviour, as outlined in the Behaviour policy and Equality & Diversity policy.

7. THE ROLE OF THE CURRICULUM

7.1 Our curriculum is 'broad and balanced'. It promotes respect, tolerance and diversity. Children are encouraged to share their views and recognise that they are entitled to have their own different beliefs, which should not be used to influence others.

7.2 Our Personal, Social and Health Education (PSHE) provision is embedded across the curriculum. It directs our learner meetings and underpins the ethos of the school. It is recognised that children with low aspirations are more vulnerable to radicalisation, and therefore we strive to equip our pupils with confidence, self-belief, respect and tolerance, as well as setting high standards and expectations for themselves.

7.3 Children are regularly taught how to stay safe when using the internet and are encouraged to recognise that people are not always who they say they are online. They are taught to seek adult help if they are upset or concerned about anything they read or see on the internet.

8. STAFF TRAINING

8.1 Through training opportunities in school, we will ensure that our staff are fully aware of the threats, risks and vulnerabilities that are linked to radicalisation, are aware of the process of radicalisation and how this might be identified early on, and are aware of how we can provide support as a school to ensure that our children are resilient and able to resist involvement in radical or extreme activities.

9. VISITORS AND THE USE OF SCHOOL PREMISES

9.1 If any member of staff wishes to invite a visitor to the school, they must first complete a visitor request form (see Appendix 2 – Visitor request form). Only after written agreement from the Headteacher can the visitor enter the school, and then they will be subject to relevant safeguarding checks in line with the school's policies and procedures and the production of photo identification. Children are NEVER left unsupervised with external visitors, regardless of safeguarding check outcomes.

9.2 Upon arriving at the school, all visitors, including contractors, will read the child protection and safeguarding guidance and be made aware of who the DSL is and how to report any concerns they may experience.

9.3 If any agreement is made to allow non-school groups or organisations to use the premises, appropriate checks will be made before agreeing to the contract. Usage will be monitored, and in the event of any behaviour being not in keeping with the Preventing Radicalisation and Extremism (PREVENT) policy, the school will contact the police and terminate the contract.

10. POLICY REVIEW

10.1 The GUST Independent School Preventing Radicalisation and Extremism (PREVENT) policy will be reviewed annually as part of the overall Child Protection and Safeguarding policy review.

Appendix 1 – Dealing with referrals

We are aware of the potential indicating factors that a child is vulnerable to being radicalised or exposed to extreme views, including peer pressure, influence from other people or the internet, bullying, crime and anti-social behaviour, family tensions, race/hate crime, lack of self-esteem or identity, prejudicial behaviour, and personal or political grievances.

In the event of prejudicial behaviour, the following system will be followed:

- All incidents of prejudicial behaviour will be reported directly to the DSL or the Headteacher.
- All incidents will be fully investigated and recorded in line with the Behaviour policy, and records will be kept in line with procedures for any other safeguarding incident.
- Parents/carers will be contacted and the incident discussed in detail, aiming to identify motivating factors, any changes in circumstances at home, parental views of the incident and to assess whether the incident is serious enough to warrant a further referral. A note of this meeting is kept alongside the initial referral in the Safeguarding folder.
- The DSL follows up on any referrals for a period of four weeks after the incident to assess whether there is a change in behaviour and/or attitude. A further meeting with parents/carers will be held if there is not a significant positive change in behaviour.
- If deemed necessary, serious incidents will be discussed and referred to the local children's social care team.
- In the event of a referral relating to serious concerns about potential radicalisation or extremism, the school will also contact preventmailbox@northumbria.pnn.police.uk.

